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June 6, 2019

Dear K - 4 Rumson Parents / Guardians,

As the school year begins to wind down, we are excited to celebrate all our students have achieved this year. For some students this may be achieving a certain reading level, for others it might be that connection they made in art or music, while for others it may be a new friendship they made with a classmate. Regardless, the end of the year allows all of us the perfect opportunity to reflect on what factors have helped to make this year a success for each and every student.

To this end, our teachers are beginning the task of developing homeroom class rosters. These will not be completed until late in the summer. In beginning of this process, we first look at the academic needs of each student. From there we take into account the needs of individual children and the ways they relate to various teacher styles, noting what has promoted their success this year. We then consider the social and emotional needs of students as it relates to their peers. We seek the input of our guidance counselors, teachers, paraprofessionals, child study team members, administrative team and parents as we make these critical decisions. Each class is composed with the consideration of academic ability, social and emotional needs. The ultimate goal of homeroom placement in grades K-5 is to ensure the most appropriate learning environment for your children.

As partners in the education process, parents have valuable insight that will help us in selecting the best learning environment for their child. While we do not accept formal requests to have a certain teacher or to be placed with a specific student, we welcome parental input. Please feel free to share any of the following as we begin to consider homerooms for the 2019-2020 school year:

- traits and characteristics of your child that most affect his/her learning.
- traits and characteristics of a teacher that will facilitate your child's learning.
- the type of educational setting you feel will best meet your child's needs.

We would greatly appreciate if you could refrain from using specific teacher's names, specific student's names (other than your own child), and sharing past experiences you have had with a particular classroom. Instead, knowing more about your child is what would be helpful to us.

A Google form has been created for parents who might want to share pertinent information about their child. The link to this form is:

Class Placement Parent Survey

Please submit the form **before June 19, 2019**, to assist in our preparations for the upcoming school year. This is a lengthy process we embrace during the summer months and; therefore, late surveys cannot be considered. *Changes in class placement cannot be made once they are released to parents in order to maintain effective academic balance and class size, so this input from parents is needed at the initial stages of the placement process.* We look forward to celebrating all of the events throughout the remainder of 2019-2020, and continuing our partnership next year!

Sincerely,

Ms. Feeney & Mrs. Gibbons, Principals